



# Welcome Educators!

## Overview

**T**his guide was developed for teachers and volunteers to accompany the book *RIGHT THIS VERY MINUTE*. The book is a great way to introduce young readers to where their food comes from! The story follows along with breakfast, lunch, snack, dinner and dessert and explores different types and sizes of farms. We hope you enjoy these accompanying activities to further learning.

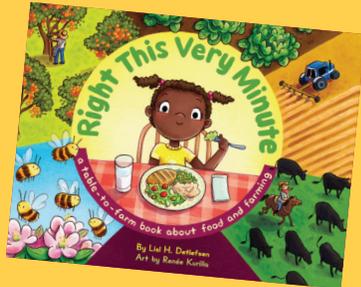
### Grade Levels K–2

Pillars of Ag Literacy, Common Core Standards and Next Generation Standards are listed before each activity.

Materials are listed separately for each activity.

### Reading the Book

Before reading the book, show the students the cover. Ask students what they think the book might be about. What do they see on the cover?



Explain that the story explores different types of farms and where their food comes from.

Read the book, and then cover all six lessons in future class sessions:

- Activity 1:** A Visit to the Strawberry Patch
- Activity 2:** From Start to Finish
- Activity 3:** Growing Great Words
- Activity 4:** I Wonder Where
- Activity 5:** Mill Your Meal
- Activity 6:** Mix it Up
- Activity 7:** Pollination Project

For more fun look for our SNACKS ag mag available at [www.dmsfulfillment.com/](http://www.dmsfulfillment.com/) FarmBureau

## ACTIVITY 1: A Visit to the Strawberry Patch

**Time:** 15 minutes

### Objectives:

- Students will organize sentence strips to create a story.
- Students will understand how a u-pick farm operates.

### Standards:

CCSS.ELA-LITERACY.RF.K.1: Demonstrate understanding of the organization and basic features of print.

CCSS.ELA-LITERACY.RF.1.1: Demonstrate understanding of the organization and basic features of print.

CCSS.ELA-LITERACY.RL.2.5: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.



The Relationship between Agriculture and Food, Fiber and Energy

### Materials:

- *A Visit to the Strawberry Patch* handout (one per student)
- Scissors (one per student)
- Glue stick (one per student)

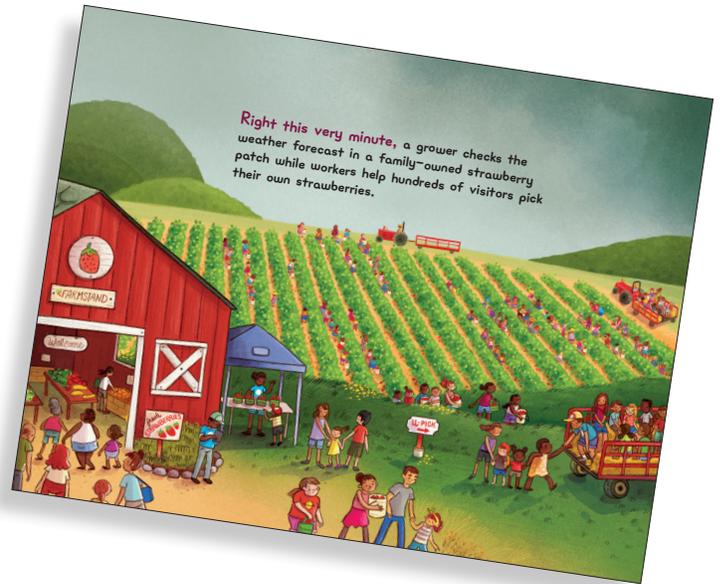


**Procedure:**

1. Read the book “Right This Very Minute” aloud to the class. After finishing the story, ask students to recall who picked the strawberries in the story (*The families or the visitors*). Tell students that some farms sell produce directly to people by inviting them onto the farm to pick their own produce. These farms are usually called u-pick, because you pick your own food.

Ask students:

- Have you ever been to a u-pick farm?
  - What did you pick?
  - What do you remember about the experience?
2. Tell students they will be reading a story about a visit to a strawberry patch, but unfortunately the story is all mixed up! Before they can read it, they must put it in the right order.
  3. Distribute *A Visit to the Strawberry Patch* handout. Instruct students to cut apart the sentences on the Activity 1 handout.
  4. Tell students to organize the sentences in the right order. Remind students to look for time-order words like first, next and soon. After organizing them, they may glue each sentence to the page. Allow students 10 minutes to complete the activity. Circulate around the room, and help students order the sentences before gluing their sentences to the page.
  5. After students have completed the activity, read the story aloud together.



**Correct sentence order**

1. Today, we are going to pick our own strawberries.
2. First, we drive to the strawberry patch.
3. Next, the farmer gives us empty baskets.
4. We find the ripest strawberries to put in our baskets.
5. Soon our baskets are full.
6. Then, we take our baskets to the scale.
7. The farmer weighs our baskets.
8. We pay for our strawberries.
9. We take our strawberries home and make a yummy treat.



**Extensions and Variations:**

- Write the sentences on large strips of paper. Use a pocket chart to organize sentences in the correct order.
- Glue each sentence individually to a piece of paper. Distribute the pieces of paper, and instruct students to illustrate their sentence. Put the pages in the correct order to make a class book.
- Brainstorm different healthy ways to enjoy strawberries, such as in smoothies or fruit kebabs. Make a healthy snack in class.
- Compare the cost of u-pick produce available locally to the price in stores. Determine the difference.

**ACTIVITY 1: A Visit to the Strawberry Patch** handout

Directions: Cut out the sentences below.



Soon our baskets are full.

Next, the farmer gives us empty baskets.

We find the ripest strawberries to put in our baskets.

First, we drive to the strawberry patch.

We pay for our strawberries.

Then, we take our baskets to the scale.

Today, we are going to pick our own strawberries.

We take our strawberries home and make a yummy treat.

The farmer weighs our baskets.





Name: .....

### ACTIVITY 1: A Visit to the Strawberry Patch handout

Directions: Place the sentences in the correct order, and then glue them in place.

A large rectangular area with a decorative green scalloped border, divided into ten horizontal sections by wavy green lines, intended for students to place and glue their activity cards.