**Purple Plow Judging Rubric**

Challenge: Protect the Pollinators

**School: Team:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Required:** | | | | | | |
| \_\_\_\_\_ Completed Student Reflection Sheet | | | \_\_\_\_ Screenshot or link to student social media post/presentation #PurplePlow | | | |
|  | **Unsatisfactory (1)** | **Beginning (2)** | | **Developing (3)** | **Exemplary (4)** | **Score** |
| **Project-Challenge Alignment** | Project does not address the challenge | Project showed some alignment with specific challenge | | Project demonstrated alignment with challenge in multiple aspects | Project fully aligned with challenge |  |
| Criteria 1: | Constructing a plan that incorporates methods to maintain or increase the population of a chosen pollinator population. | | | | Met/ Not Met |
| Criteria 2: | Estimating how sustaining or increasing the pollinator population will help feed a growing human population. | | | | Met/ Not Met |
| Criteria 3: | Producing and sharing a presentation that communicates knowledge gained. | | | | Met/ Not Met |
| **Effort & Craftsmanship** | Challenge shows little to no effort and craftsmanship | Challenge shows minimal effort and craftsmanship | | Challenge shows appropriate effort and craftsmanship | Challenge demonstrates exceptional effort and craftsmanship |  |
| **Reflection & Understanding** | Student/team did not complete reflection sheet | Student/team fully completed reflection sheet with minimal effort and response | | Student/team fully completed reflection sheet with proficient responses | Student/team fully completed reflection sheet with thoughtful and proficient responses |  |
| **Overall Student-Based Project** | Project did not demonstrate student involvement and/or looked adult-completed | Project demonstrated minimal student involvement | | Project demonstrated student involvement and student completion of tasks | Project demonstrated maximum safe student involvement and student completion of tasks |  |
|  |  |  | |  | Total score: | /16 |

Notes: